

Homework Policy

Homework can play an important part in the education of the child. It develops a more effective partnership between school and parents, so pupils can practice and develop skills they have learnt in the classroom. It gives parents a greater understanding of their children's work and greater participation in their learning.

Our policy is to set a sensible amount of homework to reflect and support these principles. It covers all years from P1 to P7 and the frequency and amount of work given will obviously increase as the children progress through the school. It should however be noted that these are general guidelines and there may be variations at different times of the year, as teachers match the homework to the needs of their class, and individuals.

What is Homework?

**'any activity that seeks to make effective links
between home and school in supporting
children's learning and development'**

The following list could be constituted as legitimate homework activities within the broad framework.

- Reading and memorising (tables and spellings)
- Shared Reading
- Practice and revision
- Written work
- Investigative work
- Finishing off class work
- Undertaking individual research for a project at home or at the local library

Parents are encouraged to contact the class teacher if the child is experiencing difficulty with a particular aspect of their homework or is taking a significantly long time to complete it. We would also ask parent to,

- Check written homework each evening and sign when appropriate.
- Listen to reading and talk about what has been read.
- Ask spellings and tables.
- Make decisions about the time and place where homework is completed e.g.

After school, After tea etc...

In the bedroom, In the kitchen etc...

The most important thing is that children are given the opportunity to work in a peaceful environment and are given appropriate time to complete tasks set.

The Teacher's Role

When teachers set out homework we will endeavour to ensure that;

- It is always clearly related to the current areas of study in which the children are involved.
- The task is made clear to the child - matching their ability (especially those children with Special Educational Needs).
- Time scales for the completion and submission of work are explicit.
- Appropriate work is marked as promptly as possible.
- Problems or difficulties encountered by children or parents are dealt with swiftly.
- Recognition of homework of a high standard and on a continual basis is acknowledged in the form of monthly certificates and rewards.